

## ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

### COURSE DETAILS

Title (of the course): Food Toxicology / Toxicología Alimentaria

Code: 102235

Degree/Master: Food and Science Technology / Ciencia y Tecnología de los Alimentos Year: 3<sup>rd</sup>

Character: Mandatory

Duration: Second Term

ECTS Credits: 6

Online platform: <http://moodle.uco.es/moodlemap/>

### COORDINATOR INFORMATION

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### THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

### TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

#### General clarifications on the methodology:

The course is virtualized on the Moodle platform of the University of Córdoba. The general and particular clarifications on the methodological adaptation to the distance modality will be published in the virtual classroom of the University of Córdoba, by the other hand students will be informed of these modifications through tutorials.

Lessons summary and practical sessions will be available in Moodle (didactic material, protocols, videos ...). In the same way, supplementary material will be provided to the students, in order to facilitate

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understanding of the different topics covered. To work on the didactic content, chats or videoconferences will be held, and specific questionnaires will be held in each theoretical session.

Resolution of exercises and practical problems would be maintained through videoconferences in synchronous sessions by Blackboard Collaborate or chats, and they would be delivered through a task enabled for each case.

Students will carry out a work group that they will upload through a task, and that they will later present through videoconference.

The students will carry out an individual work that they will upload through a specific task.

Distance teaching activities	
Large group	Video conference lessons, chats, content comprehension questions during class, online questionnaires
Medium group	Exercises resolution and practical problems by tasks, chat and Video conferences
Small group	
Tutoring	By chat and e-mail

## EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Exams	On line questionnaires / Video conference	40
Oral Presentation	Video conference	20
Practical exercises resolution	Task, chat, Video conference	15
Check list	Attendance / participation in module	10
Documents analyses	Task	15
<b>Total (100%)</b>		<b>100 %</b>

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### General clarifications on instruments for evaluation:

**In the virtual course we will prioritize continuous assessment, and for this we will use the following methods and tools:**

Exam-Objective test: The exams will be scheduled to assess the understanding of the content of each class, through questionnaires by the Moodle platform where the student selects the correct answer among several options in a controlled time. Continuous evaluation (40%).

The final exam will be taken by students who do not pass the subject through continuous assessment, and will consist of an online questionnaire. In the event that the number of students to be evaluated would be very small, the final exam could be done orally by videoconference.

Oral presentation: The students will present and discuss by videoconference, the work group that they will deliver through a Moodle task . Continuous evaluation (20%).

Practical problems resolution: Specific exercises will be carried out for each of the practices. The Moodle task will be used as an evaluation tool. Continuous evaluation (15%).

Check list. Continuous evaluation (10%)

Document analysis. The students will carry out an individual work in which they will have to analyze a document, and go deeper into its content, treating different points. The Moodle task will be used as an evaluation tool. Continuous evaluation (15%)

The final report qualification for the course will be obtained by adding the qualification obtained in each of the previous sections.

## RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

WEB Resources: Professional and free access documents, pages, reports, and scientific videos.

## ADDITIONAL INFORMATION

NOT APPLICABLE

## BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.